| El Paso ISD | Health | Grade Level: 8 | Unit 1 | : Understanding Your Body | 3 Day Unit | | | | |
|---|---|----------------|---|--|--|--|--|--|--|
| | | | Chapter15: Your Body Systems * Lesson 7, 8 | | | | | | |
| | Academic Vocabulary: Chapter 15: endocrine system, reproductive system, sperm, ovulation, and menstruation | | | | | | | | |
| Guiding Questions Chapter 15 1. Describe the parts and functions of the endocrine system. | | | Enduring Understandings Chapter 15 The endocrine systems consists of: pituitary gland: secretes hormones that regulate thyroid gland, adrenal gland, and kidneys parathyroid gland: direct the distribution of certain minerals in your body pancreas: supplies the small intestine with digestive juices, produces insulin thyroid gland: regulates the chemical reactions of nutrients in the cells adrenal gland: secrete hormones that help the body maintain its levels of sodium and water, aids the digestive process, controls your body's response to emergencies ovaries: female reproductive glands that control the development of secondary sex characteristics during adolescence | | | | | | |
| What changes fertilization hat | s taken place? | | | testes: male reproductive glands t secondary sex characteristics duri If fertilization has taken place, ovulation | that control the development of ng adolescence on does not occur. | | | | |
| 3. What happens fertilized? | in the uterus wh | en the egg is | 3. | When the egg is fertilized, the uterus t the uterine lining does not break down | hickens to nourish and shelter the fetus; | | | | |

| 4. What are 4 ways for males to care for the reproductive systems? | ir 4. To help males take good care of th - Practice self-examination - Bathe regularly - Avoid wearing tight underwear - Practice abstinence | - Bathe regularly - Avoid wearing tight underwear | | |
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| WRITTEN | TAUGHT | TESTED | | |
| Health Concepts/Processes | Glencoe Teen Health Course | Assessment(s) | | |
| 115.23 | <u>Teen Health Textbook</u> 8 th Grade | | | |
| Chapter 15 | <u>Chapter 15</u> | <u>Chapter 15</u> | | |
| 5D. Identify information relating to abstinence. 5E. Analyze the importance of abstinence from sexual activity as the preferred choice of behavior in relationship to all sexual activity for unmarried persons of school age. 5F. Discuss abstinence from sexual activity as the only method that is 100% effective in preventing pregnancy, sexually transmitted diseases, and the sexual transmission of HIV or acquired immune deficiency syndrome, and the emotional trauma associated with adolescent sexual activity. | Vocabulary Activities *Interactive notebooks: Using a spiral notebook, have students write the vocabulary words on the left page. Draw a picture of the word with an explanation of what they think the word means. On the right page, have the students write the textbook definition. *Foldable: See beginning of chapter for foldable activity ideas. *Word wall: Have vocabulary on wall for student reference. Textbook Activities (Whole Group/Small Group Reading and Discussion) Lesson 7: Your Endocrine System (p 396-399) Reviewing Terms and Facts 1-4 (p. 399) Lesson 8: Your Reproductive System (p 400-405) Reviewing Terms and Facts 1-4 (p. 405) | Textbook Assessment (p 411) Reviewing Vocabulary and Concepts 27- 35. | | |

| | Additional Resources- | Chapter 15 | | | |
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| | Building Health Skills Finding Facts About Your Body (p 408- 409) In small groups, have students read and discuss the two pages together. Students can create "Facts About the Endocrine System" cards and share with the class. | | | | |
| English Language Proficiency Stand "In order for the ELL to meet grade-level lead the foundation and enrichment curriculum, a English must be linguistically accomm sequenced, and scaffold) commensurate with English language proficiency." Chapter 74.4 English Language Proficiency | rning expectations across all instruction delivered in addated (communicated, th the student's level of | Refer to English Language Proficiency Standards (ELPS) Implementation Guide | | | |